

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 14

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: RSU 14 Grade: 03



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP
2009-2010	259	258	100		69	73	14	55	19	12	258	0	
2010-2011	228	226	90		66	70	ρ	58	22	12	225	1	0

Group										
All Students	2009-2010	259	258	100	69	73	14	55	19	12
All Students	2010-2011	228	226	99	66	70	8	58	22	12
Female	2009-2010	132	132	100	71	76	16	55	21	8
renidle	2010-2011	114	113	99	70	74	11	59	19	11
Male	2009-2010	127	126	99	67	69	12	55	17	16
Iviale	2010-2011	114	113	99	63	66	6	57	25	12
Caucasian/White	2009-2010	251	250	100	70	74	14	56	18	12
Caucasian/Winte	2010-2011	220	218	99	66	71	8	58	22	11
African American/Black	2009-2010	4	4	100		46				
Amean Amendan/black	2010-2011	1	1	100		43				
Hispanic	2009-2010	0	0			58				
Пізрапіс	2010-2011	1	1	100		60				
Asian or Pacific Islander	2009-2010	3	3	100		71				
Asian of Facility Islander	2010-2011	1	1	100		69				
American Indian or Native Alaskan	2009-2010	1	1	100		66				
American indian of Native Alaskan	2010-2011	2	2	100		67				
Economically Disadvantaged	2009-2010	72	72	100	54	62	7	47	24	22
Economically Disadvantaged	2010-2011	81	80	99	53	58	4	49	29	19
Migrant	2009-2010	0	0							
Migrant	2010-2011	0	0							
2	2009-2010	37	37	100	22	38	3	19	30	49
Olddonia Willi Diaddiiliica	2010-2011	26	26	100	19	34	<1	19	31	50
Limited English Proficient	2009-2010	5	5	100	 	45				
Limitod English i Tolloloni	2010-2011	4	4	100		39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 14 Grade: 04



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP Students
2009-2010	263	261	99		70	67	13	57	17	13	256	5	
2010-2011	260	256	98		69	67	14	54	21	11	255	1	1

	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
Group	_											
All Students	2009-2010	263	261	99		70	67	13	57	17	13	
All Students	2010-2011	260	256	98		69	67	14	54	21	11	
Female	2009-2010	130	129	99		78	71	17	60	12	11	
remale	2010-2011	128	126	98		73	72	19	54	18	9	
Male	2009-2010	133	132	99		63	63	8	55	23	14	Ī
iviale	2010-2011	132	130	98		65	63	10	55	23	12	
Caucasian/White	2009-2010	258	256	99		70	68	13	57	18	13	
Gaucasian/winte	2010-2011	250	247	99		70	68	14	56	20	10	
African American/Black	2009-2010	1	1	100			43					Ī
Affican Affierican/black	2010-2011	2	2	100			40					
Hisponia	2009-2010	1	1	100			59					
Hispanic	2010-2011	4	3	75			54					
Asian or Pacific Islander	2009-2010	1	1	100			71					
Asian of Facilic Islander	2010-2011	3	3	100			67					
American Indian or Native Alaskan	2009-2010	2	2	100			64]
American mulan of Native Alaskan	2010-2011	0	0				62					
Facenamically Disadvantaged	2009-2010	103	102	99		60	56	10	50	20	21	
Economically Disadvantaged	2010-2011	86	84	98		54	56	13	40	25	21	
	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	34	33	97		24	34	12	12	21	55	
Students with Disabilities	2010-2011	36	34	94		29	29	6	24	29	41	
Limited English Proficient	2009-2010	2	2	100			46					Ī
Limited English Froncient	2010-2011	6	5	83			43					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 14 Grade: 05



							Assess							
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP
Отопр	_													
All Students	2009-2010	236	236	100		68	72	11	58	25	6	234	2	
All otudents	2010-2011	259	255	98		71	70	13	58	19	10	252	3	1

All Students	2009-2010	236	236	100	68	72	11	58	25	6
All Students	2010-2011	259	255	98	71	70	13	58	19	10
Female	2009-2010	123	123	100	76	78	16	59	22	2
	2010-2011	128	126	98	76	75	17	59	16	8
Male	2009-2010	113	113	100	60	67	4	56	29	11
Ividio	2010-2011	131	129	98	67	66	9	57	22	12
Caucasian/White	2009-2010	224	224	100	68	73	11	58	26	5
	2010-2011	244	242	99	71	71	14	57	19	10
African American/Black	2009-2010	4	4	100		57				
Allican Antendan/Black	2010-2011	5	4	80		48				
Hispanic	2009-2010	3	3	100		70				
порапіс	2010-2011	5	4	80		65				
Asian or Pacific Islander	2009-2010	4	4	100		73				
Asian of Facility Islander	2010-2011	1	1	100		68				
American Indian or Native Alaskan	2009-2010	1	1	100		62				
	2010-2011	3	3	100		65				
Economically Disadvantaged	2009-2010	83	83	100	59	62	5	54	36	5
	2010-2011	104	102	98	58	60	8	50	26	16
Migrant	2009-2010	0	0							
- Wilgram	2010-2011	0	0							
Students with Disabilities	2009-2010	37	37	100	41	36	3	38	38	22
Olddonio With Disabilities	2010-2011	33	33	100	24	34	6	18	33	42
Limited English Proficient	2009-2010	7	7	100	 	49				
	2010-2011	3	2	67		46				
NOTE: Some achievement level resu	lts have heen lef	t hlank hecause	fewer than 10 st	idents were tested						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 14 Grade: 06



					Reading								
		of Tested Students		Percent of St	udents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	of Tested	Percent of	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	295	293	99		71	68	12	59	24	5	290	3	
2010-2011	235	233	90		75	72	1/1	61	20	5	231	2	1

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
Group												
All Students	2009-2010	295	293	99		71	68	12	59	24	5	
All Students	2010-2011	235	233	99		75	72	14	61	20	5	
Female	2009-2010	159	159	100		69	74	13	56	25	6	
- Citiale	2010-2011	119	119	100		82	76	17	65	17	2	
Male	2009-2010	136	134	99		72	63	10	63	23	4	
Iviaic	2010-2011	116	114	98		68	68	11	56	24	9	
Caucasian/White	2009-2010	287	285	99		72	69	12	60	24	5	
Caucasian/winte	2010-2011	224	223	100		76	73	13	62	20	4	
African American/Black	2009-2010	1	1	100			47					
Allicali Allielicali/Diack	2010-2011	2	2	100			52					
Hispanic	2009-2010	0	0				62					
T IISPATIIC	2010-2011	3	3	100			67					
Asian or Pacific Islander	2009-2010	3	3	100			70					
Asian or i acinc islander	2010-2011	4	3	75			67					
American Indian or Native Alaskan	2009-2010	4	4	100			56					
American malan of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	100	98	98		56	56	6	50	33	11	
	2010-2011	94	93	99		67	60	8	59	28	5	
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	48	46	96		30	29	<1	30	50	20	
Otadonio with Disabilitios	2010-2011	41	40	98		33	33	8	25	43	25	
Limited English Proficient	2009-2010	5	5	100			44					
Emitod English i Tolloloni	2010-2011	6	5	83			46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: RSU 14 Grade: 07



						Reading								
	School Year	Number of Enrolled	Number of Tested	Students								Number of Te	ested Students Alternate	Not Tested First Year LEP
	Tear	Students	Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Assessment	Assessment	Students
ents	2009-2010	277	273	99		71	69	12	59	24	4	269	4	
	2010-2011	294	291	99		67	66	7	60	26	7	288	3	1

	1	1	1				1	1	1	
2010-2011	294	291	99		67	66	7	60	26	7
2009-2010	124	122	98		76	76	19	57	22	2
2010-2011	154	153	99		68	73	10	58	26	6
2009-2010	153	151	99		68	62	7	61	26	7
2010-2011	140	138	99		66	59	4	62	25	9
2009-2010	262	258	98		72	69	12	60	24	4
2010-2011	279	277	99		68	67	7	61	26	6
2009-2010	7	7	100			53				
2010-2011	4	4	100			43				
2009-2010	4	4	100			60				
2010-2011	1	0	0			52				
2009-2010	2	2	100			77				
2010-2011	5	5	100			64				
2009-2010	2	2	100			56				
2010-2011	4	4	100			61				
2009-2010	77	74	96		61	57	1	59	31	8
2010-2011	105	104	99		50	52	3	47	37	13
2009-2010	0	0								
2010-2011	0	0								
2009-2010	48	46	96		39	28	<1	39	48	13
2010-2011	45	45	100		13	25	<1	13	53	33
2009-2010	2	2	100			44				
2010-2011	6	5	83			40				
	2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011	2009-2010 124 2010-2011 154 2009-2010 153 2010-2011 140 2009-2010 262 2010-2011 279 2009-2010 7 2010-2011 4 2010-2011 1 2009-2010 2 2010-2011 5 2009-2010 2 2010-2011 4 2009-2010 2 2010-2011 4 2009-2010 0 2010-2011 105 2009-2010 0 2010-2011 0 2010-2011 0 2009-2010 48 2010-2011 45 2009-2010 2	2009-2010 124 122 2010-2011 154 153 2009-2010 153 151 2010-2011 140 138 2009-2010 262 258 2010-2011 279 277 2009-2010 7 7 2010-2011 4 4 2009-2010 4 4 2010-2011 1 0 2009-2010 2 2 2010-2011 5 5 2009-2010 2 2 2010-2011 4 4 2009-2010 77 74 2010-2011 105 104 2009-2010 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 4 46 2010-2011 45 45 2009-2010 2 2	2009-2010 124 122 98 2010-2011 154 153 99 2009-2010 153 151 99 2010-2011 140 138 99 2009-2010 262 258 98 2010-2011 279 277 99 2009-2010 7 7 100 2010-2011 4 4 100 2009-2010 4 4 100 2010-2011 1 0 0 2010-2011 5 5 100 2009-2010 2 2 100 2010-2011 4 4 100 2009-2010 77 74 96 2010-2011 105 104 99 2009-2010 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 48 46 96 2010-2011 45 45 100	2009-2010 124 122 98 2010-2011 154 153 99 2009-2010 153 151 99 2010-2011 140 138 99 2009-2010 262 258 98 2010-2011 279 277 99 2009-2010 7 7 100 2010-2011 4 4 100 2009-2010 4 4 100 2009-2010 2 2 100 2010-2011 5 5 100 2009-2010 2 2 100 2010-2011 4 4 100 2010-2011 4 4 100 2010-2011 4 4 100 2010-2011 4 4 100 2010-2011 0 0 0 2010-2011 105 104 99 2009-2010 0 0 0 2009-2010 </td <td>2009-2010 124 122 98 76 2010-2011 154 153 99 68 2009-2010 153 151 99 68 2010-2011 140 138 99 66 2009-2010 262 258 98 72 2010-2011 279 277 99 68 2009-2010 7 7 100 10 2010-2011 4 4 100 10 2009-2010 4 4 100 10 2009-2010 2 2 100 10 2009-2010 2 2 100 10 2009-2010 2 2 100 10 2009-2010 77 74 96 61 2009-2010 77 74 96 61 2010-2011 105 104 99 50 2009-2010 0 0 10 2009-2010</td> <td>2009-2010 124 122 98 76 76 2010-2011 154 153 99 68 73 2009-2010 153 151 99 68 62 2010-2011 140 138 99 66 59 2009-2010 262 258 98 72 69 2010-2011 279 277 99 68 67 2009-2010 7 7 100 53 2010-2011 4 4 100 43 2009-2010 4 4 100 60 2010-2011 1 0 0 52 2009-2010 2 2 100 77 2010-2011 5 5 100 64 2009-2010 2 2 100 61 2009-2010 77 74 96 61 57 2010-2011 105 104 99 50 52</td> <td>2009-2010 124 122 98 76 76 19 2010-2011 154 153 99 68 73 10 2009-2010 153 151 99 68 62 7 2010-2011 140 138 99 66 59 4 2009-2010 262 258 98 72 69 12 2010-2011 279 277 99 68 67 7 2009-2010 7 7 100 53 </td> <td>2009-2010 124 122 98 76 76 19 57 2010-2011 154 153 99 68 73 10 58 2009-2010 153 151 99 68 62 7 61 2010-2011 140 138 99 66 59 4 62 2009-2010 262 258 98 72 69 12 60 2010-2011 279 277 99 68 67 7 61 2009-2010 7 7 100 53 2010-2011 4 4 100 43 2009-2010 4 4 100 77 7 2009-2010 2 2 100 77 7 2010-2011 5 5 100 64 2009-2010 2 2</td> <td>2009-2010 124 122 98 76 76 19 57 22 2010-2011 154 153 99 68 73 10 58 26 2009-2010 153 151 99 68 62 7 61 26 2010-2011 140 138 99 66 59 4 62 25 2009-2010 262 258 98 72 69 12 60 24 2010-2011 279 277 99 68 67 7 61 26 2009-2010 7 7 100 53 7 61 26 2009-2010 4 4 100 43 4 4 100 60 4 4 100 60 4 4 100 77 7 10 52 5 5 100 64 52 5 6 50 5 10</td>	2009-2010 124 122 98 76 2010-2011 154 153 99 68 2009-2010 153 151 99 68 2010-2011 140 138 99 66 2009-2010 262 258 98 72 2010-2011 279 277 99 68 2009-2010 7 7 100 10 2010-2011 4 4 100 10 2009-2010 4 4 100 10 2009-2010 2 2 100 10 2009-2010 2 2 100 10 2009-2010 2 2 100 10 2009-2010 77 74 96 61 2009-2010 77 74 96 61 2010-2011 105 104 99 50 2009-2010 0 0 10 2009-2010	2009-2010 124 122 98 76 76 2010-2011 154 153 99 68 73 2009-2010 153 151 99 68 62 2010-2011 140 138 99 66 59 2009-2010 262 258 98 72 69 2010-2011 279 277 99 68 67 2009-2010 7 7 100 53 2010-2011 4 4 100 43 2009-2010 4 4 100 60 2010-2011 1 0 0 52 2009-2010 2 2 100 77 2010-2011 5 5 100 64 2009-2010 2 2 100 61 2009-2010 77 74 96 61 57 2010-2011 105 104 99 50 52	2009-2010 124 122 98 76 76 19 2010-2011 154 153 99 68 73 10 2009-2010 153 151 99 68 62 7 2010-2011 140 138 99 66 59 4 2009-2010 262 258 98 72 69 12 2010-2011 279 277 99 68 67 7 2009-2010 7 7 100 53	2009-2010 124 122 98 76 76 19 57 2010-2011 154 153 99 68 73 10 58 2009-2010 153 151 99 68 62 7 61 2010-2011 140 138 99 66 59 4 62 2009-2010 262 258 98 72 69 12 60 2010-2011 279 277 99 68 67 7 61 2009-2010 7 7 100 53 2010-2011 4 4 100 43 2009-2010 4 4 100 77 7 2009-2010 2 2 100 77 7 2010-2011 5 5 100 64 2009-2010 2 2	2009-2010 124 122 98 76 76 19 57 22 2010-2011 154 153 99 68 73 10 58 26 2009-2010 153 151 99 68 62 7 61 26 2010-2011 140 138 99 66 59 4 62 25 2009-2010 262 258 98 72 69 12 60 24 2010-2011 279 277 99 68 67 7 61 26 2009-2010 7 7 100 53 7 61 26 2009-2010 4 4 100 43 4 4 100 60 4 4 100 60 4 4 100 77 7 10 52 5 5 100 64 52 5 6 50 5 10

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 14 Grade: 08



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Lovol 1	General Assessment	Alternate	First Year LEP
2009-2010	276	275	100		68	68	12	57	29	3	271	4	
2010-2011	276	273	99		75	72	22	54	20	5	269	4	0

Group					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	1
Crown	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	ļ
Group	_											
All Students	2009-2010	276	275	100		68	68	12	57	29	3	
20 20 20 20 20 20 20 20 20 20 20 20 20 2	2010-2011	276	273	99		75	72	22	54	20	5	
Female	2009-2010	124	124	100		77	76	20	56	21	2	
	2010-2011	125	123	98		79	78	27	52	17	4	
Male	2009-2010	152	151	99		62	61	5	57	35	3	
Walc	2010-2011	151	150	99		73	68	17	55	22	5	
Caucasian/Mhito	2009-2010	264	264	100		68	69	11	57	29	3	Ī
Caucasian/winte	2010-2011	260	257	99		76	73	23	54	19	5	
African American/Dlook	2009-2010	7	6	86			50					Ī
AIIICAN AMERICAN/BIACK	2010-2011	6	6	100			52					
Hispanic	2009-2010	0	0				57					Ī
i lispatiic	2010-2011	6	6	100			67					
Asian or Pacific Islander	2009-2010	2	2	100			76					Ī
Asian of Facilic Islander	2010-2011	4	4	100			84					
American Indian or Native Alaskan	2009-2010	3	3	100			50					Ī
American indian of Native Alaskan	2010-2011	0	0				67					I
Economically Disadvantaged	2009-2010	81	81	100		62	56	10	52	36	2	Ī
LCOHOTHICAIIY DISACVAIRAGEC	2010-2011	81	79	98		63	61	8	56	28	9	
Migrant	2009-2010	0	0									Ī
igrant	2010-2011	0	0									
Students with Disabilities	2009-2010	42	41	98		20	26	<1	20	71	10	ĺ
Ottudents with Disabilities	2010-2011	47	46	98		26	32	<1	26	48	26	
Limited English Proficient	2009-2010	1	1	100			43					
LITTINGU LITYIISIT FTUIIGIGIT	2010-2011	3	3	100			49					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

All Students



SAU: RSU 14

Grade: High School



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tester
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	244	235	96		48	47	7	41	32	20	232	3	
2010-2011	275	267	97		57	50	6	51	25	19	264	3	0

Female	2009-2010	124	122	98	48	49	8	40	30	21
Temale	2010-2011	128	123	96	61	54	8	53	26	13
Male	2009-2010	120	113	94	48	46	5	42	34	19
iviale	2010-2011	147	144	98	53	46	3	49	24	24
Caucasian/White	2009-2010	238	229	96	49	48	7	42	32	19
Caucasian/winte	2010-2011	263	256	97	57	51	5	51	25	19
African American/Black	2009-2010	5	5	100		28				
Amean American/black	2010-2011	7	6	86		23				
Hispanic	2009-2010	0	0			42				
- IIIopailio	2010-2011	2	2	100		45				
Asian or Pacific Islander	2009-2010	1	1	100		41				
Addition Facility Identities	2010-2011	2	2	100		51				
American Indian or Native Alaskan	2009-2010	0	0			27				
	2010-2011	1	1	100		35				
Economically Disadvantaged	2009-2010	57	53	93	40	31	2	38	21	40
	2010-2011	54	49	91	47	34	<1	47	20	33
Migrant	2009-2010	0	0							
wiigiant	2010-2011	0	0							
Students with Disabilities	2009-2010	20	17	85	18	16	<1	18	12	71
Students with Disabilities	2010-2011	26	21	81	19	17	<1	19	19	62
Limited English Proficient	2009-2010	1	1	100		13				
Littinga English i Tollolotti	2010-2011	2	2	100		9				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: RSU 14 Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
School Number of Enrolled Students		Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	
		Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	259	258	100		66	62	14	52	21	13	258	0
2010-2011	228	226	99		60	61	15	45	22	19	225	1

All Students	2009-2010	259	258	100	66	62	14	52	21	13
All Students	2010-2011	228	226	99	60	61	15	45	22	19
Female	2009-2010	132	132	100	63	61	14	48	23	14
i emale	2010-2011	114	113	99	52	59	13	39	23	25
Male	2009-2010	127	126	99	70	63	13	56	17	13
Wale	2010-2011	114	113	99	67	64	16	51	20	12
Caucasian/White	2009-2010	251	250	100	68	63	14	54	20	12
Oddodsian, winte	2010-2011	220	218	99	60	63	15	45	22	18
African American/Black	2009-2010	4	4	100		31				
Amount Amonount black	2010-2011	1	1	100		30				
Hispanic	2009-2010	0	0			52				
Порило	2010-2011	1	1	100		49				
Asian or Pacific Islander	2009-2010	3	3	100		65				
7 John of Facility (1974)	2010-2011	1	1	100		64				
American Indian or Native Alaskan	2009-2010	1	1	100		54				
7 mondan malan or reduve 7 mondan	2010-2011	2	2	100		59				
Economically Disadvantaged	2009-2010	72	72	100	49	50	13	36	29	22
	2010-2011	81	80	99	40	49	9	31	29	31
Migrant	2009-2010	0	0							
- Ingrant	2010-2011	0	0							
Students with Disabilities	2009-2010	37	37	100	35	33	5	30	24	41
Cladeto Will Diodollidoo	2010-2011	26	26	100	19	35	4	15	35	46
Limited English Proficient	2009-2010	5	5	100		35				
Elimos Englion Frontolone	2010-2011	4	4	100		29				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Female

Male

Caucasian/White

African American/Black



SAU: RSU 14 Grade: 04



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	263	261	99		65	62	18	47	20	15	256	5
All Students	2010-2011	260	257	99		60	60	17	43	26	14	256	1
	2009-2010	130	129	99		61	62	16	45	26	13		

2010-2011 2009-2010 Hispanic 2010-2011 2009-2010 Asian or Pacific Islander 2010-2011 2009-2010 American Indian or Native Alaskan 2010-2011 2009-2010 **Economically Disadvantaged** 2010-2011 2009-2010 Migrant 2010-2011 2009-2010 Students with Disabilities 2010-2011 <1 2009-2010 Limited English Proficient 2010-2011

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



SAU: RSU 14 Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	236	236	100		69	64	22	47	17	15	234	2
2010-2011	259	256	99		67	61	19	48	18	15	253	3

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 14 Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
	Enrolled of Tested -			Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Enrolled	of Tested	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	295	294	100		66	63	23	42	23	12	291	3
2010-2011	235	234	100		71	64	26	45	14	15	232	2

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	295	294	100		66	63	23	42	23	12	Г
All Students	2010-2011	235	234	100		71	64	26	45	14	15	
Famala	2009-2010	159	159	100		58	62	21	37	29	13	Γ
Female	2010-2011	119	119	100		76	63	24	52	14	9	
Male	2009-2010	136	135	99		75	63	27	48	16	10	İ
Wale	2010-2011	116	115	99		66	64	28	38	14	20	
Caucasian/White	2009-2010	287	286	100		66	64	24	42	22	12	
Caucasian/winte	2010-2011	224	223	100		72	65	26	46	14	14	
African American/Black	2009-2010	1	1	100			40					
	2010-2011	2	2	100			36					
Hispanic	2009-2010	0	0				49					
·	2010-2011	3	3	100			57					
	2009-2010	3	3	100			68					
Asian or Pacific Islander	2010-2011	4	4	100			66					
American Indian or Native Alaskan	2009-2010	4	4	100			50					
American indian of Native Alaskan	2010-2011	0	0				60					
Economically Disadvantaged	2009-2010	100	99	99		56	49	11	44	22	22	
	2010-2011	94	93	99		61	50	16	45	18	20	
Minnet	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	48	47	98		36	29	11	26	23	40	
Ottudents with Disabilities	2010-2011	41	40	98		35	28	10	25	15	50	
Limited English Proficient	2009-2010	5	5	100			36					
Limited English Froncient	2010-2011	6	6	100			39					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

Group

Female

All Students



SAU: RSU 14 Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of St	sudents at Leve	el 3 or Level 4 State	Percent of S	Students at E Level 3	ach Achieve Level 2	ment Level* Level 1	Number of Te General Assessment	sted Students Alternate Assessment
2009-2010	277	272	98		64	60	20	44	18	17	268	4
2010-2011	294	292	99		63	58	17	45	19	18	289	3

Male	2009-2010	153	150	98	66	61	23	43	19	15
iviai c	2010-2011	140	138	99	68	58	20	49	12	20
Caucasian/White	2009-2010	262	257	98	66	61	20	46	19	16
Caucasian/winte	2010-2011	279	277	99	63	60	18	45	19	18
African American/Black	2009-2010	7	7	100		35				
Afficant Affiencian/Diack	2010-2011	4	4	100		29				
Hispanic	2009-2010	4	4	100		42				
riispanic	2010-2011	1	1	100		44				
Asian or Pacific Islander	2009-2010	2	2	100		72				
Asidit of Facilic Islander	2010-2011	5	5	100		62				
American Indian or Native Alaskan	2009-2010	2	2	100		46				
American indian of Native Alaskan	2010-2011	4	4	100		52				
Economically Disadvantaged	2009-2010	77	74	96	51	46	8	43	19	30
	2010-2011	105	104	99	52	44	10	42	19	29
Migrant	2009-2010	0	0							
wiigrant	2010-2011	0	0							
Students with Disabilities	2009-2010	48	46	96	33	25	7	26	17	50
Students with Disabilities	2010-2011	45	45	100	20	22	2	18	13	67
Limited English Proficient	2009-2010	2	2	100		36				
Limited English Frontient	2010-2011	6	6	100		33				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 14 Grade: 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	276	275	100		57	60	17	40	27	17	271	4
2010-2011	276	272	99		63	59	18	44	21	16	260	3

Group		Students	Students		3011001	3,13	Otato	201014	201010	201012	207011
<u> </u>	2009-2010	276	275	100		57	60	17	40	27	17
All Students	2010-2011	276	272	99		63	59	18	44	21	16
	2009-2010	124	124	100		55	60	17	38	31	15
Female	2010-2011	125	123	98		62	58	16	46	23	15
Mala	2009-2010	152	151	99		58	59	17	42	23	19
Male	2010-2011	151	149	99		64	60	20	44	20	16
Caucasian/White	2009-2010	264	264	100		57	60	17	40	26	17
Caucasian/winte	2010-2011	260	256	98		63	60	19	44	21	16
African American/Black	2009-2010	7	6	86			34				
AIIICAII AIIIEIICAII/DIACK	2010-2011	6	6	100			32				
Hispanic	2009-2010	0	0				48				
Tilspanic	2010-2011	6	6	100			49				
Asian or Pacific Islander	2009-2010	2	2	100			68				
Asian or Facilic Islander	2010-2011	4	4	100			71				
American Indian or Native Alaskan	2009-2010	3	3	100			46				
American mulan of Native Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	81	81	100		46	45	17	28	31	23
Economically Disauvantageu	2010-2011	81	78	96		42	44	6	36	27	31
Migrant	2009-2010	0	0								
wiigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	42	41	98		27	21	5	22	29	44
Ottacing with Disabilities	2010-2011	47	45	96		16	22	7	9	31	53
Limited English Proficient	2009-2010	1	1	100			29				
Littiled Litylish Floholetil	2010-2011	3	3	100			32				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 14

Grade: High School



Alternate

Assessment

3

General

Assessment

232

264

Number of Tested Students

	Mathematics Assessment Data											
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Graup	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group	2222 2242			••		10						
All Students	2009-2010	244	235	96		49	45	3	46	30	21	
	2010-2011	275	267	97		55	49	1	54	27	18	
Female	2009-2010	124	122	98		44	43	2	43	34	22	
	2010-2011	128	123	96		56	47	2	54	24	20	
Male	2009-2010	120	113	94		54	47	4	50	27	19	
	2010-2011	147	144	98		54	51	1	53	30	16	
Caucasian/White	2009-2010	238	229	96		50	46	3	47	30	20	
	2010-2011	263	256	97		54	50	1	53	28	18	
African American/Black	2009-2010	5	5	100			22					
Allican American/Black	2010-2011	7	6	86			21					
Hispanic	2009-2010	0	0				40					
Пізрапіс	2010-2011	2	2	100			36					
Asian or Pacific Islander	2009-2010	1	1	100			51					
Asian of Facilic Islander	2010-2011	2	2	100			62					
American Indian or Native Alaskan	2009-2010	0	0				28					
American indian of Native Alaskan	2010-2011	1	1	100			32					
Economically Disadvantaged	2009-2010	57	53	93		32	28	2	30	36	32	
Economically Disadvantaged	2010-2011	54	49	91		45	31	2	43	27	29	
Married	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	20	17	85		18	14	<1	18	18	65	
Students with Disabilities	2010-2011	26	21	81		14	15	<1	14	24	62	
Limited Facility Destrict	2009-2010	1	1	100			16					
Limited English Proficient	2010-2011	2	2	100			17					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 14 Grade: 05



				Science Assessment Data										
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	* Number of Tested Students		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	263	262	100		65	64	8	58	27	8	259	3	
Female														

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 14 Grade: 08



	Science Assessment Data													
				Percent of	Percent of S	tudents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Tested Students		
0	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
Group														
All Students														
All Students	2010-2011	277	269	97		79	71	25	54	16	4	265	4	
Female														
remale	2010-2011	127	124	98		78	69	23	55	17	5			
Mala														
Male	0010 0011									10				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: RSU 14

Grade: High School



Science Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number of Number Students School Enrolled of Tested General Alternate Tested in SAU Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students** Students Assessment Assessment 269 3

All Students										
	2010-2011	275	272	99	50	44	8	42	29	21
Female										
- Citiale	2010-2011	128	126	98	48	40	9	39	31	21
Male										
- Walc	2010-2011	147	146	99	51	48	7	45	28	21
Caucasian/White										
- Cadoasian, Winto	2010-2011	263	260	99	50	45	7	43	30	20
African American/Black										
7 tilloan 7 tillonoan / Black	2010-2011	7	7	100		19				
Hispanic										
	2010-2011	2	2	100		37				
Asian or Pacific Islander										
	2010-2011	2	2	100		49				
American Indian or Native Alaskan										
	2010-2011	1	1	100		26				
Economically Disadvantaged										
	2010-2011	54	53	98	42	29	6	36	25	34
Migrant										
	2010-2011	0	0	1	1	1				
Students with Disabilities										
	2010-2011	26	25	96	16	14	4	12	24	60
Limited English Proficient										
	2010-2011	2	2	100		10				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 14 **Grade:** Elementary



DEPARTMENT OF EDUCATION

		Accountability Data											DEI AI	RIMENI OF E	EBOOATION
	Reading									matics				onal Acad Indicator	
	Percent Tested Target: Percent Meets and Exceeds Target: 75%							ent Meets ds Targe		Average Daily Attendance Target: 93%					
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		70	69		99	99		63	61		95	95
Caucasian/White		99	99		70	70		99	99		63	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		55	58		99	99		48	48			
Students with Disabilities		99	98		24	33		99	98		22	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: RSU 14 Grade: Middle



													DEPAR	RTMENT OF I	EDUCATION
							Accou	ntabili	ty Data	3					
			Rea	ading					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		Percent Meets and Exceeds Target: 75%			t Tested [*] 95%	Target:		ent Meets ds Targe		Average Daily Attendance Target: 93%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		73	70		99	99		66	61		95	95
Caucasian/White		99	99		74	71		99	99		66	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		60	58		98	99		53	47			
Students with Disabilities		99	98		25	30		98	98		25	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: RSU 14

Grade: High School



DEPARTMENT OF EDUCATION

		Accountability Data											DEPAR	RTMENT OF I	EDUCATION
			Rea	ding					Mathe	matics			Additional Academic Indicator		
Per		Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%		Percent Tested Target: 95%		Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%			
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		53	49		97	96		53	47		84	83
Caucasian/White		97	96		53	50		97	96		53	48		84	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		91	94		44	33		91	94		39	30		69	71
Students with Disabilities		*	91		19	17		*	91		16	15		62	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data



SAU: RSU 14



		Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D					
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	110	18	76	8	18	2					

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

	Part III: Classes NOT Taught by Highly Qualified Teachers										
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools								
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.06		4.18								

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



SAU: RSU 14



Reading

NAEP
MAINE
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Group

All Students

Students with Disabilities
Limited English Proficient

Percent of Students Tested											
Grade 4 Grade 8											
NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009								
98	93	97	93								
92	77	89	81								
83	90	100	76								

Grade 4: All Students									
		NE	CAP			NAEP*			
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	55	21	11	2008-2009	8	28	35	30

Grade 8: All Students										
	NECAP				Testing Year	NAEP* Percent of Students at Each Achievement Level				
Testing Year	Percent of Students at Each Achievement Level									
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	22	54	19	5	2008-2009	3	32	45	20	

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: RSU 14

MAINE DEPARTMENT OF EDUCATION

Mathematics

NAEP
MAINE
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Group

All Students

Students with Disabilities
Limited English Proficient

Percent of Students Tested									
Grad	de 4	Grade 8							
NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009						
98	98 93		92						
92 92		89	88						
100 92		100	90						

Grade 4: All Students									
	NECAP				Testing Year	NAEP* Percent of Students at Each Achievement Level			
Testing Year	Percent of Students at Each Achievement Level								
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	43	26	14	2008-2009	7	38	42	13

Grade 8: All Students										
	NECAP				Testing Year	NAEP* Percent of Students at Each Achievement Level				
Testing Year	Percent of Students at Each Achievement Level									
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	19	45	21	16	2008-2009	8	27	42	22	

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

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